SQL: A Trojan horse hiding a decathlon of complexities

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How complexities are hidden

SQL is a relatively easy language to learn. Very similarly structured to the English language, SQL can be understood quite quickly by many people. It's an elegant solution to searching for data in structured databases.

codecademy.com

SQL is intuitive, practical, and **easy** to use. Even with no background in technology, you can master the fundamentals of the language. SQL uses a syntax that is very similar to English, which means that learning SQL is a smooth process.

careerkarma.com

Because SQL is a relatively simple language, learners can expect to become familiar with the basics within two to three weeks. That said, if you're planning on using SQL skills at work, you'll probably need a higher level of fluency.

bootcamp.berkeley.edu

How complexities are hidden

- Theory behind relational databases has solid mathematical foundations.
- Implementations are mature.
- A domain-specific language used in simple environments.
- Query constructs, SQL syntax, etc. appear simple.
- Effectively a part of every higher education computing curricula.
- Abundance of textbooks, online tutorials, forum Q&A...

- Professionals have learned to work with (and around) the quirks of SQL.
- For a novice, each discrepancy, strange convention, etc. is a complexity.

The underlying principles



1. the role of relational theory

- Exceptionally well-defined:
 - Formal definitions of data structures (the relational model)
 - Formal definitions of operations (set theory operations)
 - Formal definitions of design principles (normalization theory)

1. the role of relational theory



1. the role of relational theory

- Normalization is complex. transitional dependency the complexity of business domains key attribute primary key (true) subsets and (true) supersets full functional dependency normal forms Armstrong's axioms set theory functional dependency join dependency candidate key multi-valued dependency superkey
 trivial and nontrivial dependency "what was that boycott normal form again and what are we boycotting?"
 - Normalization is applied to various degrees or not applied at all.
 - The Standard defines (and RDBMSs implement) non-atomic data types.

2. data demand agnosticism

• Follow normalization theory, and the database can satisfy effectively any demand for data, given that you have that data in your database.

2. data demand agnosticism



2. data demand agnosticism

PostgreSQL (SQL)

SELECT *

FROM orders;

SELECT c.*

FROM customers c
JOIN orders o ON (c.id = o.cust_id);

SELECT c.*
FROM customers c
JOIN orders o ON (c.id = o.cust_id)
JOIN order_lines ol ON (o.line_id = ol.id)
JOIN products p ON (ol.prod_id = p.id)
WHERE EXTRACT(YEAR FROM o.order_date) = 2023
AND p.itemname ILIKE '%toaster%';

SELECT c.* FROM customers c WHERE EXISTS (SELECT * FROM orders o

Cassandra (CQL)

SELECT * FROM orders;

SELECT *

FROM customers_with_orders;

SELECT *
FROM this_year_cust_with_toasters;

SELECT *
FROM this_year_cust_with_<snip>
 100_toasters_but_no_laptops;

3. sets and operations

• To the degree set theory is used in SQL, the operations are intuitive.



which elements belong to both sets?

which elements that are part of the left set are not present in the right set?



3. sets and operations

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3. sets and operations





The language



4. imperative or declarative

- What versus how.
- SQL's syntax is simple and looks like English.
- Declarative nature sounds user-friendly, accessible and high-level.



4. imperative or declarative





4. imperative or declarative

```
WITH prices AS (
    SELECT EXTRACT(MONTH FROM orderdate) AS month
         , EXTRACT(YEAR FROM orderdate) AS year
         , SUM(totalprice)
                                           AS price
    FROM orders
    GROUP BY month, year
                                                             Select the sums and
SELECT prices.year
                                                             the cumulative sums of prices
     , prices.month
                                                             of ordered products
     , prices.price
                                                             yearly and monthly.
     , SUM(prices.price) OVER (
        PARTITION BY year
        ORDER BY month
      ) AS price_cumulative
FROM prices
                                     How declarative is this?
ORDER BY year ASC, month ASC;
```

5. a myriad of choices

- Operators to ease some arduous query constructs - IN, BETWEEN, OVERLAPS, etc.
- Multiple alternatives for joining tables
 - JOIN, IN, EXISTS, etc.
- Different approaches to complex query constructs
 - GROUP BY + HAVING instead of NOT EXISTS + NOT EXISTS, etc.

```
SELECT DISTINCT X.A
FROM T1 AS X
                                        SELECT A
WHERE NOT EXISTS
                                        FROM T1
  (SELECT *
                                        WHERE B IN (SELECT B FROM T2)
  FROM T2 y
                                        GROUP BY A
  WHERE NOT EXTSTS
                                        HAVING COUNT(*) =
    (SELECT *
                                           (SELECT COUNT (*) FROM T2);
                                                                             [MG02]
    FROM T1 AS z
    WHERE (z.A=x.A) AND (z.B=y.B));
```

5. a myriad of choices



5. a myriad of choices

- The different ways of writing queries are not always interchangeable.
- Joins with IN and EXISTS behave differently when NULLs are present.
- Where do I put the expressions when I use JOINs?
- When must I use a subquery?
- When can't I use a subquery?

6. strange conventions

- SQL is a high-level language with little syntactical padding.
- Again, SQL statements look a lot like English.

6. strange conventions



6. strange conventions





7. three-valued logic

- (NULL) equals (NULL)
- (NOT NULL) equals (NULL)
- (price = NULL) equals (NULL)

Р	Q	P AND Q	P OR Q
True	True	True	True
True	False	False	True
False	False	False	False
True	Unknown	Unknown	True
False	Unknown	False	Unknown

7. three-valued logic



7. three-valued logic

• So,

- SUM(price) must be NULL (it isn't).
- AVG(price) must be NULL (it isn't).
- MIN(price) must be NULL (it isn't)...
- Three-valued logic is not suited for relational databases [Ru07, Da08].
 - We need a separate operator (IS)...
 - ...and functions (COALESCE, NULLIF) to check for NULLs.
 - GROUP BY groups NULLs to the same group.
 - Aggregate functions disregard NULLs.
 - Joins (JOIN, EXISTS) operate using two-valued logic...

product_id	price
1	10
2	NULL
3	10

The environments



8. dialects

• The SQL Standard makes the language portable across different systems.

8. dialects



8. dialects

<pre>SELECT * FROM reservations WHERE (start_time, end_time) OVERLAPS (:start, :end);</pre>	Does not work in MySQL
FOREIGN KEY (cust_id) REFERENCES customers (id) ON UPDATE CASCADE ON DELETE CASCADE;	Does not work in Oracle Database
FULL OUTER JOIN customers ON (cust_id	Does not work in SQLite
WHERE EXTRACT(YEAR FROM start_time) = 2023;	Does not work in SQL Server
SELECT nationality, COUNT(*) FROM customers GROUP BY id;	Does not work in PostgreSQL

9. error messages

- RDBMSs that implement SQL are mature, and
- developed by diverse teams of experts with hefty budgets.
- Human-computer interaction has come a long way since the 1970s.

9. error messages





1 -- customers by product group: WITH pg AS (SELECT p.groupname AS groupname Yes. but , COUNT(DISTINCT o.customerid) AS num_cust FROM orders o RIGHT JOIN orderlines ol ON (o.orderid = ol.orderid) LEFT JOIN products p ON (ol.productid = p.productid) GROUP BY 1 10 11) 12 -- customers by state: 13 , sta AS (SELECT o.state 14 AS state , COUNT(DISTINCT o.customerid) AS num_cust 15 FROM orders o 16 GROUP BY 1 17 18) 19 -- customers by product group and state: pg sta AS (20 SELECT p.groupname AS groupname 21 AS state 22 , o.state , COUNT(DISTINCT o.customerid) AS num_cust 23 24 FROM orders o 25 RIGHT JOIN orderlines ol ON (o.orderid = ol.orderid) 26 LEFT JOIN products p 27 28 ON (ol.productid = p.productid) GROUP BY 1, 2 29 30 -- expected values: 31 , exp AS (32 SELECT pg_sta.state 33 34 , pg_sta.groupname 35 , pg_sta.num_cust , pg.num_cust * sta.num_cust / 36 (SELECT COUNT(DISTINCT customerid) 37 38 FROM orders) AS expected 39 FROM pg_sta 40 LEFT OUTER JOIN sta 41 ON (pg sta.state = sta.state) 42 LEFT OUTER JOIN pg 43 ON (pg sta.groupname = pg.groupname) 44 45 -- chi square: 46 SELECT state 47 , groupname 48 , num_cust 49 , expected 50 -- chi square calculation: , POWER(num_cust - expected, 2) / expected AS chisquare 51 52 FROM exp 53 ORDER BY chisquare DESC 54 LIMIT 10;

10. lack of error messages

• RDBMSs have sophisticated compilers and query optimizers.

10. lack of error messages



10. lack of error messages



Pedagogical parting thoughts

- Relational model: first informally, then formally.
- Visualize queries [DG11, MF21, Ta19].
- Do not treat SQL like a natural language.
- Teach one SQL dialect.
- Use a DBMS that
 - tries to conform to SQL Standard and
 - has (relatively) effective error messages [TG21].
- Use an engaging exercise database [TM23].

References and thank you

References

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- [TM23] Taipalus, Miedema & Aivaloglou (2023). Engaging databases for data systems education. ITiCSE'23.
- "Yes, but" images from DALL ·E, "Gustave Doré portrait style image of a confused [person/cat/dachshund/corgi/etc]."
- "Trojan horse" images from DALL ·E, "A realistic painting of a trojan horse, with small silhouettes of people pointing at it in awe."
- Thank you